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**EDUCATION FOR VALUE IS EDUCATION FOR MAN: ENGLISH LANGUAGE, LITERATURE AND OTHER COMPONENTS**

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ABSTRACT

Students and teachers are awakening to the search for knowledge and give importance to vocational education and need based curriculum. Education is always a process of purification. If education can create an ideal citizen a nation can face all the dangers coming from the outside. Training of National Cadet Corps must be made compulsory so that students will learn discipline. Use of technology will solve the problem of unemployment. The spirit of patriotism creates national unity. Modern education should be a process of an interaction between the students and his environment. The teacher is the catalytic agent for translating the dreams into realities. It is need to manipulate various occasions and opportunities in the personality development of the students.

Introduction

The post 20th century is approaching towards its close and the middle of post 20th century is knocking the doors with job opportunities and challenges to the students of the colleges and universities. It is the most opportune period that the Government of India is collaborating the intellectuals for doing the best in education. It symbolizes the development and prosperity of colleges and universities and so also of the society and the country. The most significant aspect of this period has been students and teachers awakening to the search for knowledge. To identify oneself in the society, to the industry of education, it is obligatory to give stress on vocational education and need based curriculum etc.

English and other Components

Education is always a process of purification. (Chakrabarti, 1997:30) It for values is an unending but thrilling quest for the best to come for emancipation of man. It is also a process that encompasses whatever is good, true and beautiful. It is also a process to identify ourselves amongst others in the society. Education has been a great help in making every one ideal and cultured person.

Education for value is education for man in order to be 'men' and vice-versa. All values introduced and exercised in education are, therefore meant for not only individual development but also for social development and social prosperity. A young generation requires physically strong '*with muscles of iron and nerves of steel*' (Karan Singh: 2013:40). It is necessary to have physical training centers in the educational institutions because defence is still a matter of courage. In order to get opportunities of joining military forces National Cadet Corps and the Physical Fitness Scheme must be made available in schools and



colleges. Every girl and boy either in the school or college must be actively involved in the military training. While developing physical fitness the students will learn discipline. If education can create an ideal citizen then a nation can stand strongly enough to face all riddles coming from outside. For this let noble thoughts come to our students from all directions.

The problem of unemployment and underemployment is serious, and distracting to some extent the spirit of peace of the country. It is an age of science and technology. This fast changing global age needs youth intellectually smart and competent. They have to develop academic higher order. The high rate emergence in science and industry tempts one and all to have initiative in starting small-scale industry or big one. This global population, instead of creeping in the darkness from one door to another may stand on their own feet if they are made well acquainted and trained in job opportune courses.

How long we have to hold traditional system of education. The time has come to change the minds of the pupils. Theoretical and bookish knowledge cannot meet an ends of life. If we want to stop a stream of knocking the doors from place to place for jobs the students must be introduced with syllabi like animation engineering, marketing, travel and tourism, horticulture, and photography. It is time to give stress on vocational education that makes the pupils to make their own lives good and noble so that they may co-operate other in shaping out their lives nicely. If we frame such type of syllabi in our educational system we should make education self supporting to train the bodies of the children as well as their minds. In this connection the father of freedom movement Gandhiji Said,

*"The children thus well equipped will become self reliant and independent."
(Young India, June 15, 1921)*

Indian educationists must not focus light on the slavish imitation of Western education. It is not need at the present situation. We may take into consideration their views regarding education as guidelines only. Indian and not Western ideals should be put before the students while receiving national education. The age of the glorification of Western knowledge has passed away and the aim of education should be to make the people perfect Indians and not Europeans. The Indian nation has its own special features and it should be developed according to these. As Annie Besant puts it:

*"British ideas are good for Britain but it is Indian ideals that are good for India".
(Quoted by Lala Lajpat Rai)*

While making the syllabi attention may be given on Indian culture, myths and legends, traditions and customs and attitude of the people. It will contribute the students for understanding them and respect. This education should develop in the students a strong spirit of Patriotism so that they could adopt an attitude of love and regard for Indian culture and with the help of its sublime spirit of magnanimity, nobility and generosity could make their individual and also the social life, grand and noble. It also creates in the youth national unity and progress.

The Curriculum should be framed from the point of the needs of the learner, his purposes and activities. The contents if selected with particular stage of development, the learner may learn



how to meet and control life situations. The students desire to make use of the best that they learn in different ways and through different learning materials. But the domination of money forces them to lag behind. They are deprived from enjoying job opportunities in making the country prosperous.

The major flow of learners is from the rural area where they are busy going in use of their mother tongue. They feel ashamed of speaking English when they have to speak. They learn prose, poetry and grammar of English language in schools and colleges. But they are weak in grammar and communication due to their lack of proficiency in language skills. Even they fear to answer objective or 'yes', 'no' type questions. Outside the home town they are found incompetent in conversational aspects. They can achieve skill of speaking by exposing themselves to the use of English. Literature as we know can create interest in them. If they are taught of human interest through English they will have active participation in learning of English language and literature. It will be considered as a great help in developing students aesthetic sensibility. They will be able to enhance their critical attitude towards English literature.

Pronunciation of English words is one more very serious impediment in the process of learning and speaking activities. The learned listeners easily find symptoms of tension over their face while they speak because of their un-English pronunciation. So it is necessary to make them fearless. The syllabi makers can introduce study of sound units and use of dictionaries in addition to literature so that the students will dare to develop ability of speaking English without any strain on the mind. Modern instruments such as computer, internet, video, television, tape recorder and mobile should not only be used for entertainment but also for teaching and learning English language. This will also help the students to achieve effective style of speaking.

Now a days condition of women is very pathetic and it is a serious issue because they are ill-treated and being raped in the buses, trains and even in the public places. The root cause for it is unawareness about the sex. Therefore it is a need to design curriculum on sex education. It will help to create awareness and conscious about the sex in the young groups. There will be free interaction between boys and girls. To some extent we may feel successful in ceasing this evil in the society.

The modern education should be a process of interaction between the pupil and his environment. Efforts should be directed to motivate children to experiment, to search facts for themselves and to undertake projects in small groups. If it is done the pupils would realize the existence of different backgrounds and would know different learning experiences.

Teachers of English have to play a very important part in day today changing educational system. The success of constructive future plans mainly depends on the sound competence and abilities of the teacher- his store of knowledge, understanding, attitude, interests, critical thinking and so on. The teacher is the profound agent for realizing the desired objectives and for translating the dreams into realities.



The teacher should be imaginative and resourceful to manipulate various occasions and opportunities in the personality development of the pupils. Different co-curricular activities are to be organized by him for giving actual experiences in the life-situations, dramatizations, debates, discussions and exhibitions etc.

Conclusion:

Education has been a great help in making every one ideal and cultured person. By providing need based curriculum, technical sources, vocational training we can solve the problem of unemployment and underemployment. Right path of learning English language and literature will make the students capable of eradicating obstacles in their progress of life. If women are given freedom and rights and job opportunities they can come out from the caged life and make their future bright. Attitude of the people in the male dominated society will be positive towards them.

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