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सामाजिक अनुसंधान त्रैमासिक अंकातील लेखकांची/संशोधकाची मते ही त्यांची वैयक्तिक असून त्याबद्दल मुद्रक, मालक, प्रकाशक, संपादक मंडळ सहमत असतीलच असे नाही.

टिप - कॉपीराईट विषयी आलेल्या तक्रारी बाबत संबंधित लेखांचे संशोधक, लेखक जबाबदार असतील. मुद्रक, मालक, प्रकाशक, संपादक मंडळ जबाबदार राहणार नाहीत.

“सामाजिक अनुसंधान” हे त्रैमासिक मुद्रक मनोहर दिगांबर जोधळे यांनी मालक, प्रकाशक, संपादक कैलास गणपतराव कानिंदे यांच्याकरीता रोहिणी प्रिंटींग प्रेस, वैशालीनगर, प्लॉट नं.19, तरोडा (बु.) नांदेड 431605 येथे छापून कार्यालय “मुक्ताई निवास”, वनक्षेत्र कार्यालयाजवळ, समतानगर, भोकर ता. भोकर जि. नांदेड - 431801. येथे प्रकाशित केले.

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THE SELF CONCEPT AMONG TRIBAL SECONDARY SCHOOL STUDENTS

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Introduction:

Self concept is views to own attitude towards himself Cruch and Cruch field explain that component of self concept related with cognitive, affective and behavioral aspect. James Driver use self ego simultaneously for self perception. The values like behave with then positively build independently face the problem don't stork negatively, try to efforts to success, try for excellent. Future orientates, own decision making problem of challenge, willing to change and acknowledge your accomplishment are the important for development with respect to self concept researcher focused on the problem.

Education is the most powerful instrument of brining about social, political, economic development and culture transformation of a society and country. It develops a child to be person who is physically strong, mentally well-equipped, emotionally balanced, with a right attitude towards life and work success of the nation is determined by the quality of its citizen.

Status of secondary education of tribal area:

Though Maharashtra is a leading state in the field of education some tribal area's as still deprived of educational facilities though tribal students gets primary education compulsory many of them leave school at secondary school levels. Followings factors are responsible for the drop out of tribal students of secondary students.

- 1) Poverty
- 2) Child Labor
- 3) Drug Addiction
- 4) Lack of Guidance
- 5) Lack of Transportation
- 6) Poor Social Economic Status
- 7) Illiteracy of Parents

Compared to this non- tribal students do complete secondary education in much more quantity but when these students go for higher education; their self concept is found to by low. This certainly affects their personality.

Self- Concept:

By self is generally meant the conscious reflection of one's own being or identity, as an object separate from other or from the environment, there are a variety of ways to think about the self. Two of the most widely used terms are self-concepts and self-esteem. Self-concept is the cognitive or thinking aspect of self and generally refers to the totality of a complex, organized, and dynamic system of learned beliefs, attitudes and opinions that each person holds to be true about his or her personal existence. Self esteem is the affective or emotional aspect of self and generally refers to how we feel about or how we value ourselves. Self concepts can also refer to the general idea we have of ourselves and self-esteem can refer to particular measures about components of self-concepts. People develop and maintain their self-concepts through the process of taking action and then reflecting on what they have done and what others tell them about what they have done. This reflection is based on actual and possible actions in comparison to one's own expectations and the expectations of others and to the characteristics and accomplishments of others.

Self concept is not innate, but is constructed and developed by the individual through interaction with the environment and reflecting on that interaction. This dynamic aspect of self concept is important because it indicates that it can be modified or changed. Self-change is not something that people can will but rather it depends on the process of self-reflection. According to Sherif(1966) 'Self' is a developmental form of the individual consisting of interrelated attitudes that the individual has acquired in relation to his own body and his parts, social values, goals and institutions, which define and regulated his regulated his relatedness to him in concrete activities.

Objective:

- 1) To find out the self concept of the secondary school tribal students.
- 2) To identified the high and low self concept in tribal students.

Effect on Self-Concept of Secondary Tribal Students:

The above mentioned reasons definitely affect the self-concept of tribal students. These students are backward socially and economically. Due to lack of income sources, agriculture-oriented life, they are poor. Due to degraded social status they are suffered by inferiority complex. It also affects their academic achievement. As a result the drop- out rate is increasing, because of low self concept these students are suffered from problems of home and family, social, educational, and health adjustment. The tendency to lag behind and lack of confidence is found among such students.

Conclusion:

Generally, tribal are all educationally, socially, and economically backward. So if they want to motivated to learns something new then it is required to improve their self concept due to guidance and counseling and government policies should implement to appropriate manners.

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