

J.T.S.S.P.M.
SHRI SHIV CHHATRPATI COLLEGE, JUNNAR
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7.2 INSTITUTIONAL BEST PRACTICES

Best Practice-1

1) Title of the Practice- SAT-CHAT

2) Objectives of the practice –

The pivotal of this practice is to make students conversant and fluent in group discussion. Students are invited on every Saturday to discuss an already assigned topic. The topic of the discussion is given to the students well in advance so as to offer them ample time to ponder. The faculty members do practically nothing but monitor and direct the on-going discussion. It is an activity that can well be called “of the students, for the students and by the students” practice that immensely benefits the participants.

3) The context

In the process of teaching and learning, it is often found that students lag behind when it comes to speaking. The challenges issue in this practice was and is how to motivate students to speak comfortably in a foreign language. They face lot many problems while participating in discussion. First of all, they find themselves unable to find proper words and suitable sentence structure to express what they feel and want. In the second place, they completely fail to sound English due to want of practice in pronunciation and intonation. However, students are primarily motivated for participation rather than details of accuracy.

4) The practice

On every working Saturday, at 10:30 in the morning, students are assembled in the department. They happen to have been given the topic well in advance. Students come well-prepared and every detail is neatly chalked out to the bottom movement. The leader of the group opens discussion and it is taken care that the discussion is kept well in motion. The uniqueness of this practice in the context of Indian Higher Education is that this practice is monitored all by students. As has already been mentioned, it is the practice – “of the students, for the students and by the students.” Here, lies the uniqueness of the said practice.

The conspicuous among them are disinterest and dispassion among the students. The result of this disinterest on the part of students reflects in the meager attendance. The second constraint in this practice is deep-rooted phobia of students both in speaking and English speaking.

5) Evidence of success

Despite of lot many problems of this practice, 'Sat-Chat' has been going on for a considerable amount of time. Students, initially, feel shy and self-conscious, but as time goes and they are exposed to a live experience, the shyness starts disappearing slowly and gradually. Students, who dare not open their mouth at the entry point, become fairly bold and outspoken by the time they are admitted in final year.

The students who participate in this practice on a regular basis report that they are greatly benefitted by this practice. When it comes to group discussion at the time of interview for job, the evidence of success becomes apparent.

6) Problems encountered and resources required

The problems encountered during the practice are multiple. Want of availability of suitable infrastructure, time constraint, want of enough time, disinterest on the part of students, want of fair command over language and communication etc. are a few sample problems.

Constant exposure on the part of students is one of the prime solutions. One of the resources required for the continuance of this practice is an organization of such model activities for the students.

BEST PRACTICE-2

1. Title of the practice

Participation and Research work presentation by U.G., P.G. and research students in State, National and International conferences

2. Objectives of the practice

- The main objective of this practice is to escort students, scholars, researchers, educator's, professionals who are interested in research for presenting their work on the development in life sciences.
- This is because to motivate students, scholars, researches and to pursue study and careers in zoology and its related branches.

- To develop professional interactions and life-long learning ability about research.
- To promote scientific and educational activities towards the advancement of the theory and practice of all life sciences fields and related branches.
- To encourage regional and international communication and collaborations
- To communicate information on research scholarship and national as well as international conferences to academic staff, Undergraduate, Postgraduate and Research students

3. The Context

- The first challenging issue to attend the conference is to get the funds which can cover travel, accommodation, conference registration fees, etc for the students.
- Second issue is about duty leave for the staff participation in conferences it requires extra work, Laboratory facilities and consumable to carry out the research work. Students are could not get information of all the upcoming conferences.

4. The practice

- The rural and tribal students are encouraged by the practice and they become familiar with ongoing research.
- Students may learn how to prepare scientific presentations. Students also learn how to write a research paper.
 - Attending national and international conferences help for interactions and establish contacts with other scientist research scholars, researchers, senior scientist, academician's industrialist, and the students from different universities and institutes.
 - They can discuss new ideas with researchers for future co-operation. Students may get new innovative research ideas, new methodologies. Students meet the keynote speakers from different areas and discuss their academic future.
 - They may come to know about future research trends. Students may establish contacts with the researches of similar interest. They may ask their doubts to the senior academicians or the scientist.
 - Students may learn how to present a paper and deliver a talk as a researcher and it is also adds to the academic reputation of the student. They may publish their research paper in the referred / peer review journal.

- Some students may get prize for the best present poster or oral presentation which can motivate other students.

5. Evidences of success

- Participating in the conferences especially international students get chance to update information different views and learn new ideas trends in the research field new techniques sophisticated and hi techniques equipment unpublished data and investigations that we may not hear it off full stop students got price list chances of learning new skills in the different research field.
- The faculty members and students has participated and presented the research work in about four international, three national and one state level conference till date. In two international conferences UG and PG students and faculty members who won first prize