



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	JUNNAR TALUKA SHIVNER SHIKSHAN PRASARAK MANDAL SHRI SHIV CHHATRAPATI COLLEGE, BODKENAGAR, JUNNAR, DIST. PUNE, MAHARASHTRA
• Name of the Head of the institution	Mahadeo Bhanudas Waghmare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02132222094
• Mobile no	9881424835
• Registered e-mail	sccj@yahoo.co.in
• Alternate e-mail	waghmaremb7@gmail.com
• Address	At - Bodkenagar, Junnar, Post Junnar
• City/Town	Junnar
• State/UT	Maharashtra
• Pin Code	410502
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural																								
• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Savitribai Phule Pune University, Pune																								
• Name of the IQAC Coordinator	Dr. Vinayak Haribhau Lokhande																								
• Phone No.	02132222094																								
• Alternate phone No.	02132295466																								
• Mobile	9011045087																								
• IQAC e-mail address	vh11983@gmail.com																								
• Alternate Email address	vinayaklokhande@yahoo.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ssccollegejunnar.org/wp-content/uploads/2024/04/FINAL-AQAR-2021-22.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://ssccollegejunnar.org/wp-content/uploads/2023/05/College-Academic-Calendar-2022-23.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>79.30</td> <td>2004</td> <td>08/01/2004</td> <td>08/01/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.17</td> <td>2011</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.59</td> <td>2019</td> <td>09/08/2019</td> <td>08/08/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	79.30	2004	08/01/2004	08/01/2009	Cycle 2	A	3.17	2011	08/01/2011	07/01/2016	Cycle 3	B+	2.59	2019	09/08/2019	08/08/2024	
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Cycle 1	B+	79.30	2004	08/01/2004	08/01/2009																				
Cycle 2	A	3.17	2011	08/01/2011	07/01/2016																				
Cycle 3	B+	2.59	2019	09/08/2019	08/08/2024																				
6.Date of Establishment of IQAC	21/06/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		04		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Introduction of a new course at post-graduate level i.e. M.Sc. Analytical Chemistry from the academic year 2022-23 as well as implementation of NEP 2020 at Post-Graduate level.				
Organized Avishkar Research Project Competition for the participation and presentation of research projects by UG and PG students at College, Regional, University, and State levels. Besides "Historical Ancient Objects and Articles Exhibition" was organized in association with the Department of History, Department of Travels and Tourism on the occasion of the World Tourist Day celebration.				
Organized workshops on Flower Arrangement Skills and Exhibitions; Mushroom Cultivation and Preparation of Mushroom Dish Recipes; Food processing, Azolla Cultivation, Herbal products preparation, and Food adulteration and Forensic Science by IQAC in association with the Department of Botany and Department of Chemistry.				

Celebrated Millet year, by organizing the Awareness on Millet and its Exhibition in association with Vidyarthini Manch, Bank of India and Shivneri Foundation. In addition implemented Best Practice on "In situ propagation and seedling production" by IQAC in association with the Department of Botany and Forest Department, Junnar Division.

Organized Campus placement drive for UG and PG students by the Placement Cell of the institution for placement of students at Pregna International Ltd, Daman.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar 2022-23.	Academic Calendar 2022-23 was prepared at the beginning of the academic year and uploaded on the college website.
Introduction of M.Sc. Analytical Chemistry course at post-graduate level.	The M.Sc. Analytical Chemistry course has been introduced from the academic year and admissions are carried out on the basis of students interest.
Implementation of New Education Policy (NEP) 2020 at Post-graduate level.	Institution has implemented the new curricula governed by SPPU, Pune as per NEP 2020 at post-graduate level for the students of Arts, Commerce and Science.
To organize the event on "Avishkar Research Project Competition".	Academic Research Committee in association with IQAC has successfully organized Avishkar Research Project Competition at College level. Selected projects were promoted for the presentation at Regional, University and State level competitions.
Organization of workshops.	Department of Botany organized workshops on Flower Arrangement Skills and Exhibitions; Mushroom Cultivation and Preparation of Mushroom Dish Recipes; Food

	<p>processing, Azolla cultivation, Preparation of Herbal products Department of chemistry organized workshop on 'Food adulteration and Forensic Science'. Commerce department organized the event on "EUPHORTA 2K22".</p>
Celebration of Millet year.	<p>To celebrate the Millet Year, IQAC along with Vidyarthini Manch had organized the event on Millet Awareness and its Exhibition in association with Mahila Bachat Gat of the Tehsil.</p>
Celebration of the World Tourism Day.	<p>To celebrate the World Tourism Day, Department of History, Department of Travels and Tourism has organized the "Historical Ancient Objects and Articles Exhibition" which was benefited by the all stakeholders of the institution.</p>
Implementation of Best practice.	<p>Best Practice entitled "In situ propagation and seedling production" for the production of quality seedlings for forest department nursery was performed by IQAC, Department of Botany in association with Forest Department on the occasion of Wildlife Week celebration during 1st to 7th October 2022.</p>
Submission of data to AISHE	<p>Data of AISHE for the academic year 2022-23 was successfully submitted online.</p>
Submission of Annual Report to SPPU.	<p>Annual Report for the academic year 2022-23 was submitted to SPPU and uploaded on college website.</p>
Organization of Placement Campaign.	<p>IQAC, Department of Chemistry and Placement Cell of the institution organized Campus</p>

	<p>placement drive for UG and PG chemistry students for placement at Pregna International Ltd, Daman.</p>
<p>Participation in Social and environmental activities and awareness programs.</p>	<p>Azadi ka Amrut Mahotsav theme celebration through rally and active participation, Special Winter Camp organization, Plantation drive under Swachha Bharat Abhiyan, Voting Awareness Campaign, Fort Cleaning Campaign, Enrolment of new electoral campaign, Constitution Day celebration, Grantha Dindi, Role play, National Road Safety week celebration, Voter registration campaign, Campus cleaning campaign, Seedling production drive, Social Survey campaign, participated in E-Crop Survey</p>
<p>Collection of Online Feedback on curriculum from stakeholders.</p>	<p>The feedback from Students, Teachers, Alumni, and Employee was gathered through online mode using Google Forms and the report of responses analyzed and action taken by the higher authority has been uploaded on the website.</p>
<p>Promotion of Research activities.</p>	<p>Post graduate and under graduate students as well as faculty members participated and presented the research papers in the International and National conferences. Presentation of research projects at Science Exhibition and Avishkar competition. Ph. D. degree awarded to faculties - Dr. Sandip S. Khilare (Psychology) and Dr. Ashok J. Dushing (Geography). Awarded two Ph.D. students from Zoology Research Centre under the guidance of</p>

	Prof. Dr. R. D. Chaudhari.
Renovation of Plant Tissue Culture Laboratory.	The plant tissue culture laboratory of the Botany Department was renovated.
To implement the drive for registration and activation of ABC accounts.	During the year, with the help of all faculty members, the account registration for the Academic Bank of Credit (ABC) was successfully carried out for UG and PG students.
To organize Book Exhibition campaign.	Library has successfully organized the "Book Exhibition" campaign in association with Diamond Books Publication, Pune.
Software and stationary purchase	To upgrade the library and administrative work, I Card printer, New Xerox machine, Talley software and stationary was purchased. Besides CCTV camera were installed on the campus.
Purchase of chemicals, glassware and equipment.	For the smooth conduct of science practical, the purchase of chemical, glassware and new equipment as well as repair of the old instrument was carried out.
Girls and Boys toilet, washroom construction.	For the girls and boys, separate toilets and washrooms were constructed, as well as the facility was made available in the sports hall.
Construction of wall compound.	The Wall compound from the backside of sports hall up to the top of the hill was constructed.
Recruitment of Permanent Principal.	Prof. Dr. M. B. Waghmare was appointed as the permanent principal of the institution through the selection procedure of SPPU, Pune.

Faculty recruitment on C.H.B. basis.	During the academic year, the faculties were appointed at various departments on C.H.B. Grantable and non-grantable basis as per their qualification.
Structural audit.	The structural audit of old building, science building as well as old administrative building was carried out during the year.
Upgradation of ICT facilities.	During the year, to upgrade the ICT facilities, computers, inverters, printers, and related hardware and software were purchased for smooth functioning of administrative and academic work.
Uniform distribution to NCC cadets.	With the initiative of the chairman of the institution, new uniforms and related things were purchased and distributed to all NCC cadets.
Renovation of ladies and gents staffrooms.	The ladies and gents' staffrooms were renovated and all the conducive facilities were made available for ladies and gents faculties.
Publication of college magazine.	The college magazine 'Shivkunj' was published on the basis of data of the previous academic year.
Installation of Electricity D.P.	For the institution, separate electric D.P. was procured from the MSEB board and installed on the campus to fulfill the requirement of electric supply to all the buildings.
To conduct cultural activities.	During the academic year, faculty wise cultural activities were organized to inculcate the

	cultural skills and awareness among the students.
Construction of second floor on old administrative building.	It was decided to initiate the construction of second floor on old administrative building to fulfill the requirement of classrooms.
To perform energy and green audit.	The discussion was steered on energy and green audit for the academic year.
To organize the retirement program for the faculties.	Through the staff welfare department of the institution, the Farewell (retirement) program of the officiating principals Dr. U.B. Shelar and Dr. D.V. Ujagare was organized.
To organize event for scholarship distribution.	The program was organized for the distribution of the scholarships to needy students sponsored by Metarolls ISPAT Private Ltd., Jalna, Maharashtra, India.
To run the self-funded certificate and Add-on courses.	Institution has conducted the certificate course in Travel and Tourism as well as Geographical Information System (GIS) on self-funded basis. Besides various add-on courses have also been conducted by BBA, BCA and Department of commerce.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
IQAC	27/04/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The SPPU curriculum includes courses aimed at promoting multidisciplinary learning, such as Democracy and Governance, Environmental Awareness, Human Rights, and Cyber Security. Additionally, the college organizes study tours, field visits, workshops, seminars, Avishkar Research Project Competitions, Science Day celebrations, on-the-job training, internships, and guest lectures. These multidisciplinary and interdisciplinary activities provide students with real-world experience in their respective fields and enhance their employability.

16. Academic bank of credits (ABC):

The college adheres to the regulations of NEP 2020 and will provide students with the opportunity to create and manage their accounts, allowing for multiple transactions throughout their higher education journey. The institution is affiliated with Savitribai Phule Pune University, Pune, and abides by the university's rules, regulations, and circulars to implement academic programs. In the 2022-23 academic year, the university's circulars regarding the registration and activation of Academic Bank of Credits (ABC) accounts for the institution's students have been successfully implemented. It was made mandatory for students to generate an ABC account at the time of admission and when filling out examination forms. This initiative is intended to involve faculty members in managing and monitoring students' earned credits during their academic journey. By following the regulations of NEP 2020, the college aims to provide students with the flexibility to open and manage their accounts, thereby potentially reducing the dropout rate and facilitating students' return to complete their courses if they discontinue. Our institute's ethos focuses on creating an optimal environment for students to thrive and develop character, fostering the growth of professionals with strong technical and emotional intelligence.

17. Skill development:

The college hosts events and programs to promote teamwork, creativity, and leadership among faculty and students. The IQAC, along with other departments, encourages faculty to enhance their knowledge and skills. The college conducts seminars, webinars, workshops, exhibitions, and guest lectures to develop students' leadership and communication skills. Both students and teachers are

urged to participate in research programs and educational seminars. Various extracurricular and co-curricular activities are designed to educate students. The college's management, IQAC members, and research committee support the construction of knowledge and improvements in academic research. University personnel have access to a well-equipped research center, and an intercollegiate multidisciplinary approach is promoted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum at SPPU integrates the Indian Knowledge System, utilizing bilingual languages, mainly Marathi and English. The college emphasizes the importance of local tradition and culture through activities such as Rangoli, flower arrangements, cultural activities, role play, and celebrating various festivals and special days. The annual magazine 'Shivkunj' features theme-based articles and showcases the achievements of students and staff, with contributions in Hindi, Marathi, or English. The Department of Marathi organizes "Marathi Bhasha Gaurav Din," while the Department of Hindi hosts 'Hindi Bhasha Day' to encourage student participation and expression. The institute also celebrates the birth anniversaries of famous personalities. Besides, Department of History and the Department of Travels and Tourism organized Historical Ancient objects and articles Exhibition" and made it available to all the stakeholders.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college organizes field visits, study tours, surveys, and industrial visits of students so that they can easily understand the applicability of curriculum and enrich their knowledge with practical experience. Department of Botany organized workshops on Flower Arrangement Skills and Exhibitions; Mushroom Cultivation and Preparation of Mushroom Dish Recipes; Food processing, Azolla Cultivation, and production of Herbal products. Besides, the Department of Chemistry organized a workshop on Food adulteration and Forensic Science. To establish the social connection, the Department of Vidyarthini Manch has organized the Milltet Awareness and Exhibition program in association with Mahila Bachat Gat. The institution has organized the Avishkar Research Project Competition, to inculcate innovative ideas among the students for production-based research for the benefit of society.

20.Distance education/online education:

The college encourages students to enroll in various courses through distance or online education modes, such as Swayam and NPTEL. The

faculty of the college updates their teaching and learning knowledge in their respective disciplines through online orientation, refresher courses, faculty development programs (FDP), webinars, and workshops to stay updated with recent developments.

Extended Profile

1. Programme

1.1 679

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 2358

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1720

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 585

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3. Academic

3.1 78

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	43
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	302.78
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	292
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to SPPU, Pune, therefore follows the syllabi designed by the Board of Studies of SPPU, Pune. The institute has constituted various Functioning Committees for the effective implementation of the teaching-learning process and curriculum delivery. The central Time Table Committee collects the department-wise workload and prepares a general time-table for each faculty. The faculty maintains documents and records like attendance, internal marks, practical records, and project work. Head of the departments monitor and ensure completion of the syllabus. The syllabi completion reports are submitted to the principal at the end of the academic year. Practical courses are run in the laboratories by using various instruments, equipment, chemicals, glassware, class-work material, charts, models, etc. Our Science Laboratories, Language Lab and BBA/BCA Lab are well equipped

to provide necessary exposure to the students. For certain topic excursions, study tours, field visits, and guest lectures are arranged. The library provides Books, INFLIBNET, e-journals, Shodhganga, OPEC, a Book Bank facility, Wi-Fi, etc. The college also provides a departmental library. The major extracurricular activities are run by departments such as NSS, Sports, NCC, SWD and Competitive Examination centre.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssccollegejunnar.org/wp-content/uploads/2023/05/College-Academic-Calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to SPPU, Pune, therefore, the institution follows the syllabi designed by the Board of Studies (BOS) of SPPU, Pune. The Choice-Based Credit System (CBCS) was implemented in June 2019. The institution implements various plans for effective implementation of the curriculum through a well-documented process. The IQAC prepares the academic calendar of the college based on the data of departmental calendars. Internal examination, assessment, and evaluation are done as per rules prescribed by the SPPU, Pune. The schedule for internal tests, seminars, project submissions, and other co-curricular and extracurricular activities is well-planned. To evaluate the outcomes of the syllabi, some internal evaluation methods such as open book tests, Tutorials, Assignments, Tests, Student Seminars, Projects, and oral and PowerPoint Presentations are regularly conducted for the students. The faculty maintains documents and records like internal marks, practical records, and project work. Postgraduate departments conduct their continuous Internal Evaluation and for undergraduate programmes college prepares a central timetable. Some teachers worked as paper setters for theory papers and practical examinations at university level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssccollegejunnar.org/examination-department/

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1243

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College integrates human values, Professional Ethics, Environmental consciousness, and gender sensitivity through various curricular, co-curricular, and extracurricular activities leading to creation of awareness in the students about equability, social justice, human rights, environmental awareness and professional ethics.

Environment Awareness is a compulsory subject for S.Y.B.A, S.Y.B.COM, and S.Y.B.Sc. Utilization and economic importance of plants, Ecological grouping of plants, and biodiversity conservation taught in F.Y.B.Sc. and S.Y.B.Sc. Botany students.

Professional Ethics: Professional Ethics, Empowerment Linguistic

skills are taught in the syllabi of English; Additional Credit courses at the P.G. Level like Introduction to Cyber security and Skill Development. BBA & BBA (CA) Vocational Courses also help to learn Professional Ethics.

Human Values: Human Rights course at PG level for all subjects.

Gender awareness- Gender Happiness & fact of life-realization, Positive emotions & well-being, Gender & health-promoting behaviors, Gender sensitivity for SYBA Psychology and English students.

Personal Selection & Training - Job analysis, Recruitment techniques; Motivation at the workplace - Work motivation, Goal setting, Self-efficacy; Self-discipline Leadership

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

536

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Feedback-Analysis-Report-2022-23-3.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Action-taken-Report-2022_23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2358

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1204

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

J.T.S.S.P.M, Shri Shiv Chhatrapati College Junnar, we believe in the quality education to all stakeholders in the junnar region. we have adopted outcome based and student centric learning methods which include Induction Program, Prerequisite Test, Class Interaction, Role Play, Book Review, Problem Solving, Counselling on various issues Assignment, Power point Presentation, Field Work, Project, Research work.

For the slow learner extra coaching classes are conducted by them. Those students are not able to understand the concepts and who have fail in their subject for them extra coaching classes are conducted. Likewise, extra coaching classes are conducted for advance learner to upgrade and enhance the knowledge in specialize area and Subjects.

Through a Mentor- Mentee system we are able to understand the various issues of student slow learners and advance learner. All types of effects are considered by the faculty members to address various issues related to students such as Education, Career

Oriented, Mental, Physical, Psychological, Socio-Economic issues. All Necessary Emotional and Professional Counseling done by the Faculty Members. The Mentors understand the Socio-Economic background of the student and provide all type of necessary support to students. Guest Lectures are arranged for all the stakeholders to enrich the experience. Faculty Members conduct lectures student friendly.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/examination-department/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2358	78

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college believes in providing quality education to students. Hence, the college has adopted Student Centric Method for the purpose of teaching-learning to enhance students' involvement as a part of participative learning and problems solving methodology through various subjects. The college has adopted computer Assisted Learning, Lecture, Interactive Teaching- Learning Method, Role Play, Debates, Quiz Competition, Case Study, Research Methodology, Book Review, Power point Presentation, Field Work, Industrial Visits, Guest Lecture, Project Work, Participation in Seminars, Workshop, and Symposia, etc.

1. Lecture Method

This Method is commonly adopted by all teachers. With the help of

audio-visual aids, computer teachers interpret and explain and revise the content of text for better understanding of the subjects by the learners.

1. Experiential Learning

This method is adopted to foster learning environment by engaging in rich experiential content of Science, Social Science and Management.

3. Participation in Seminar, Conference and Symposia, Competition at Various Level

The students are motivated to participate and present in various conference at National and International Level.

4. ICT Enabled Teaching

All Faculty Members have adopted the ICT Enabled Teaching- Learning Process with DLP Projector and E-Learning Resource.

5. Case Study, Group Discussion and Project Based Learning

Courses such as Bachelor of Business Administration, Bachelor of Computer Application, and Science streams demand the project based learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssccollegejunnar.org/activity-debate-and-elocution/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT enabled classrooms and Labs with projectors installed and the campus is wi-fi enabled. The faculty use various ICT enabled tools to enhance the real time learning and quality in teaching and Learning such as-

The teachers of college use online educations resources, social networking sites and blended learning modes like, Google Meet, ZOOM, Microsoft Team, Google Classrooms to effectively deliver teaching and learning enhanced learning experience to students.

Commerce and Zoology Research Centre make use of online mode.

1. ICT tools are used to conduct Science, Social Science and Commerce and Management practical.
2. Online Drawing tools like Concept Maps, Geographical Maps, Mind Maps, used to measure the Student Centric Activities.
3. The power-point are enabled with animations and simulation to improve the effectiveness of teaching and learning process.
4. The Teaching tools are used to solve the mathematical and arithmetical calculations.
5. Online Quiz, Survey, Polls are regularly conducted to record the feedback of the students.
6. Online ICT Tools are Google Forms, Google Meets, YouTube, Google Scholar, Infibeam, Shodhganga, Microsoft Teams, Jamboard in Google Meet used the faculty Members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

585

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Students are well informed during the Induction Programme. Induction programme is conducted under the IQAC and IQAC co-

ordinator has introduced the College Environment.

As per the guidelines laid by University Grants Commission and Savitribai Phule Pune University, the college have introduced Choice Based Credit System (CBCS) for under graduate (UG) and post graduate (PG) courses. NEP-2020 is introduced to Post-Graduate student from 2022-23.

The college has constituted examination committee for overall monitoring examination evaluation process.

The Information and Notices about Annual, Term End, Semester and Supplementary Term End examinations is displayed on the notice board for the information of students well in advance before the examinations.

Internal Assessment and Practical Examinations are conducted as per rules and regulations given by SPPU.

The schedule for all the internal examinations is well prepared in advance and displayed on the notice boards.

As per the guidelines of Savitribai Phule Pune University, we have conducted online as well as offline examinations.

Student are free to interact with the teacher to resolve grievance if any taken place, regarding this the Grievance resolve the problem.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssccollegejunnar.org/examination-department/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for redressal of examination related grievances.

Grievance at College Level:

1. At the college level, the evaluation work is done for the Semester -I, III, V examinations. Students can apply

reevaluation by remitting the fees to the college. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final reevaluation result within fifteen days. Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism.

2. Grievance at University Level:

Grievances related to University Examinations are forwarded to the University Grievances Committee through proper channel. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Reevaluation/ Reassessment to the University. The students are notified about the same in due course. The norms regarding grievances are displayed on university website. The Institution follows the university policy.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssccollegejunnar.org/examination-department/rules-regulations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated and displayed learning outcomes of the Programs and Courses on college website. (<http://ssccollegejunnar.org>). Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The students are also made aware of the same through Induction Programme, Tutorial, and Lectures.

Course Outcomes (COs) for all Programmes

Course Outcomes are design for all courses in the program during the commencement of the semester based on Benjamin Blooms' Taxonomy which includes various levels like: 1.Create 2. Evaluate3. Analyze 4. Apply 5. Remember 6.Understand

Programme Outcomes (POs) The Programme outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members.

POs are communicated to the students during the induction program and introduction in class itself. POs along with lesson objective are discussed to the students during the class. During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssccollegejunnar.org/wp-content/uploads/2019/02/PROGRAM-SPECIFIC-OUTCOMES-UG-PU.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. The evaluation is continuous and rigorous process in Credit Based Choice System. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

Method of Assessment of POs and Cos -

The Program Outcome and Program Specific Outcomes are assessed with the help of Course Outcome of the relevant Course.

At the beginning of every Semester/Year, the subject teacher conveys Course Objective (CO) at the introductory part of respective subjects.

The Syllabus soft copies provided to Students and Hard copies kept in the department. Students can download the Course and Programme details from SPPU Website.

1. Internal Assessment - PowerPoint Presentation, Quiz, Assignments, Tutorials, Book Review, Open Book Test, Projects, Practical, Field Work, etc.

University Assessment - Theory and Practical Examination are conducted by the Institution as per instruction given by SPPU University

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssccollegejunnar.org/wp-content/uploads/2019/03/Merged-Attainment-of-CO_PO_PSO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

582

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Annual-Report_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssccollegejunnar.org/wp-content/uploads/2024/04/SSS-Report_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://docs.google.com/document/d/1Xn3P6ngJ0kEXwKxJOaS2iC8ClzIvLkz/edit?usp=sharing&ouid=108452550592764313357&rtpof=true&sd=true

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has established a dynamic ecosystem dedicated to nurturing innovation and facilitating the exchange of knowledge through a diverse range of initiatives. The initiatives such as Avishkar Research Project Competition, organization of skill enhancement based workshops providing a platform for both students and faculty to showcase their innovative research projects, thereby fostering creativity and pushing the boundaries of knowledge. Additionally, the Institution organizes field visits and study tours, offering immersive experiences that enable students to gain practical insights and first-hand knowledge in their respective fields, enhancing their understanding of real-world applications. Complementing these efforts are specialized research centres within departments such as Zoology and Commerce, which provide dedicated resources and infrastructure to support research initiatives, enabling scholars to explore new avenues of discovery. Furthermore,

short-term projects are offered, providing opportunities for students and faculty to delve into focused research topics, encouraging collaboration and interdisciplinary approaches to problem-solving. To educate and empower its community, the Institution also organizes workshops on intellectual property rights, emphasizing the importance of protecting innovations and fostering responsible innovation practices. Through these multifaceted initiatives, the Institution cultivates an environment where innovation flourishes, fostering a culture of exploration, collaboration, and knowledge exchange.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/zoology/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	http://ssccollegejunnar.org/research-commerce/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Engaging students in extension activities such as cleanliness drives, tree plantation, voting awareness campaigns, NSS camps,

Granth Dindi, Granth Exhibition, Road Safety Campaigns, International Yoga Day, Kargil Diwas, International Women's Day, etc., significantly contribute to their holistic development and social awareness. These activities instill a sense of civic responsibility, fostering a commitment to societal well-being.

Cleanliness activities promote environmental consciousness and personal hygiene. Tree plantation initiatives enhance ecological understanding and sustainable practices. Voting awareness campaigns educate students on democratic values and civic duty. NSS camps provide hands-on community service experiences, cultivating empathy and teamwork. Granth Dindi and Granth Exhibition foster cultural and literary appreciation. Road Safety Campaigns instill a sense of responsibility on the roads, ensuring safer communities. Celebrating International Yoga Day promotes physical and mental well-being. Observing Kargil Diwas cultivates patriotism and respect for the armed forces. International Women's Day encourages gender sensitivity and equality.

In essence, these extension activities contribute to a well-rounded education, nurturing socially conscious individuals equipped to address contemporary challenges and contribute positively to society.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/national-service-scheme/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3456

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, spanning 9938.72 sq.km. features 9 buildings housing academic, administrative, sports, library, auditorium, indoor stadium, and hostels. Additionally, there are proposed expansion plans covering an area of 113.22 sq.km.

Within its premises, there are 3 faculties encompassing arts,

science (with 14 departments), commerce. The college has its own Zoology Research Centre which plays a crucial role in fostering research aptitude among students. In the academic year 2022-23, a new ladies staffroom, numbered 104, was constructed. Currently college has 35 classrooms and 7 departmental classrooms. The convenience of female professors has proven the importance of the new ladies staff room. Laboratories cater to undergraduate, postgraduate, and research programs, providing equipment for practical and research activities across all departments, including computers, printers, scanners, LCD projectors, and reprographic machines. Furthermore, Gymkhana facilities are available, and the college operates NCC unit for 150 students and NSS unit for 300 students. The college's Boys and girls Hostel is funded by the UGC. The college has its auditorium, spanning 140 square kilometres, sits at the heart of the college. Auditorium is equipped with LCD, OHP, and multimedia facilities. Finally, the college established a Consumer Centre in 1984 to serve its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/infrastructure-information/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college sports department has been smoothly working, offering several indoor facilities for sports, including a basketball ground and playground. The college management ensures an adequate space and sports facilities for the all-round development of students. College has appointed sport activity director to undertake all sports activities. College organizes various competition to incorporate maximum students in some or the other sport activities.

The college has a gymnasium hall with a total carpet area of 20 × 15 feet (27.87 sq.km). The combined area of the Gymkhana and guest house totals 105 square meters. The college stadium named Padma Vibhushan Sharad Chandra Pawar stadium inaugurated in 2018. it has wooden furnishing, covers a total area of 160 square meters. The inaugurated stadium is so vast and precious that it's fulfilling all demands of sports players specifically practising. The College sports players actively participate in competitions at various levels: inter-college, inter-group, All India Inter-University,

state, and national levels. Additionally, the college celebrates Yoga Day annually on the 21st of June where students and professors both participate enthusiastically in the event. The college has initiated daily yoga sessions for both students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/technology-information/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6480656

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college considers the library an essential component of its establishment. The college's central library operates through 'Smart Lib' software. It houses a collection of 1,39,118 books. In the year 2022-23, 5430 new books added in the collection of library. Additionally, the library provides 282 CDs and videos, along with 1849 bound volumes of journals, 4979 textbooks, 45 journals, 11 E-Books and various current periodicals. It also offers a dedicated reading room for students and researchers. The library sustains its reading material through donations and purchases funded by UGC funds. College has updated reading material and it has separate collection of books for competitive examinations. Moreover, the library provides access to 14 newspapers for both students and staff members. Considering the demand of techno savvy world, the college has set up an IT section within the library, featuring 11 computers with internet connectivity.

Library Automation

The college library employs Smart Lib software for the active conservation of its collection. Bibliographic information regarding the collection is accessible through the library system, including the catalogue, security, acquisition, and relations aspects. The college library's conservation work is efficiently supported by this system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssccollegejunnar.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

959220

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus is equipped with adequate facilities, including a total of 351 maintained computers. Among these, 12 computers were previously in dead stock. Specifically, the library has 9 computers available for general use, while one computer is designated for open access, and 4 computers are allocated in the e-access room. All computers across the college are interconnected through a LAN system, providing access to a leased line internet connection of 300 Mbps. The campus ensures Wi-Fi security through a firewall, specifically the FOURTGATE 3000 E system. Moreover, the college extends computing and networking facilities, offering laptops and desktops to all departments and labs. Additionally, the college utilizes the Vriddhi software version 2.0 build 249.2, a full version used for online admission, timetable management, and related functions. Furthermore, the central library provides staff members with digital library access.

Technology up-gradation.

i The college underwent an upgraded, extending Wi-Fi access to encompass

all departments, classrooms, and laboratories, benefiting both students and

teachers alike.

ii. BSNL internet Broadband facility is being used in college.

iii The BCA department up-graded with IBM server X 3300M\$ intel XEON with 16 GB Ram and 2 Hard-disk with 320GB capacity.

iv The college campus is equipped with 45 cameras for surveillance purpose.

During 2021-22, 5 Cameras has been added. Cameras with 2DVR HD

Configuration and 2 TB data hard disc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/technology-information/

4.3.2 - Number of Computers

292

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2446150

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has robust system in place to efficiently utilize existing infrastructure and ensure its consistent maintenance. The College Development Committee recommends the establishment of a maintenance policy to oversee various facilities. This policy

encompasses the maintenance of laboratories, classrooms, and computers. To dissolve any issue written complaints are submitted to the office with required details. Technicians address these concerns, prepare maintenance reports after their visits, and sign off on completed work. Dr. Vinayak Lokhande, the Chairman of the Campus Development Committee, oversees the issues regarding the maintenance of the college garden. Building maintenance is done by Mr. Abhijit Chaudhari. A dedicated staff committee oversees the maintenance of computer numbers, internet connections, and various software. All stakeholders have equal access to these facilities according to institutional policies. Mr. Pravin Bhadane looks after the maintenance of laboratory. All work related to Electric maintenance is done by Mr. Nilesh Bhaik. Mr. Mitesh Gadekar, the appointed IT technician, addresses any problems arising from the use of these facilities. The college offers support services in the Gymkhana, supervised by Mr. Anil Bade, ensuring smooth operations for students and staff. The college library extends its services by allowing students to borrow two books weekly. The CBSE monitors the functionality of facilities and services, ensuring the institution's budget is appropriately allocated for library maintenance and other needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

496

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	https://ssccollegejunnar.org/sports/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

146

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2022-23, The Student Council was established at the college level. The Council performs a number of activities and renders help of organizational nature such as in Anti-Ragging Cell , Cultural Committee, N.S.S., N.C.C., College Magazine Committee, Discipline Committee, Sports Committee, Library Committee and extra mural committee. The Anti-Ragging Cell has been particularly effective over the past few years as no instance of ragging has been reported. IQAC committee consists of the students representation for the internal quality enhancement.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/earn-and-learn/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Junnar Taluka Shivner Shikshan Prasarak Mandal, Shri Shiv Chhatrapati College has its own registered Alumni Association with Registration Number - MH/1132/2019/ pune to bridge the gap between the institution and Alumni. The members of the Alumni association are: Mr.Amol Manohar Gaikwad (Founder President), Mr. Jitendra Chandrakant Bidwai (Vice-President), Mr.Sharad Kacharu Mansukh (Secretary), Mr. Javed Yusuf Tirandaj (Treasurer), Mr. Vinayak Haribhau Lokhande (Joint-Secretary), Mr. Ramdas Mahadu Gorde (Trustee), Mr. Kishor Gajanan Khatri (Trustee), Mrs. Ashwini Sandip Nalawade (Trustee), Mrs. Kavita Kailas Shinde (Trustee). . The Alumni Association conducts a General meeting. Alumni association donates funds for new Physical facilities, research projects, maintenance of current facilities and purchasing books. The prominent Alumni are invited to chair the session of various curricular, Extracurricular and Extension activities conducted by the college throughout the year. The alumni contribute in various ways in the development of institution. They are invited for regular meeting and programmes like Annual Gathering, Foundation Day, college convocation programme, lecture Series and other functions organized by the institute. Whenever these alumni visit the campus, they motivate students to follow their path for the betterment of the society.

However, the academic year 2022-2023, the alumni of the college could not conduct a meeting.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/alumni-login/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute has initiated the mission to uplift the downtrodden, backward, tribal & weaker section of Junnar Block through higher education. Economically backward students are supported by the institution which involves admission without fees to rank holders, free educational stationary to the economically backward students

from Grahak Bhandar. As well as awareness and guidance are provided regarding various government scholarships to the students. To empower the illiterate, ignorant, uneducated masses by educating them & by creating social, political & cultural awareness, the institution invites persons from different fields to enlighten their future. Cultural programs are organized to offer a stage for the students to present their skills and represent their culture. To give them confidence that they are the creators & not the creatures of their fate, different centers are engaged in, like women study centers, competitive exam center, placement cell, etc. Faculty of the college make aware to students that knowledge alone can help them in creating their future. Skilled based courses like Geographical Information System (GIS), Travel and Tourism are run in the college.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/about-us-3/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a culture of decentralization and participative management. The institution has 47 various functioning committees and is constructed to participate actively with all stakeholders of the institute. In the college, the Principal is assisted by the Vice-Principal, IQAC, Head of the Arts faculty, Head of the Science faculty, Head of the Commerce faculty, Head of the departments, Examination officer, Librarian,

Office Superintendent, and Coordinator of the faculty and various committees. Autonomy has been given to all the coordinators and heads to discharge their responsibilities. The Head and faculty of the departments in the college prepare their workload as per the need of the department and teaching Time Table along with the

concerned committee. The practice of decentralization is operational through all functioning committees of the college i.e. CDC Committee, IQAC Committee, Research Committee, Admission Committee, Examination Committee. The college believes in and supports participative management. The employees of the institution are actively engaged in the institutional function. Teachers and Non-Teaching Staff are members of the College Development Committee and Governing Body. The Principal, Teaching and Non-Teaching Staff, Alumni, and students are the representatives on the different Governing committees. The participative management can also be seen in the various

functioning committees formulated by the Head of the Institution like Grahakbhandar, Anti-Ragging Committee, etc.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/wp-content/uploads/2019/04/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plan is developed by the Internal Quality Assurance Committee.

Deployment

Perspective/ Strategic Plan

Management

The management endeavours best substantial independence in decision making process.

Various Committee

The college assigns responsibilities to various committees.

Admission Committee

The Institute has assigned a responsibility to the Admission Committee and heads of the department for the admissions.

Examination Committee

The Department of Examinations is bound to follow the Rules and Regulations laid by Savitribai Phule Pune University, Pune, Government of Maharashtra and University Grants Commission.

Anti- ragging Committee

Anti- Ragging Committee is involved for curbing the menace of Ragging in the college by adopting array of activities.

IQAC

The IQAC is significant administrative body in the college.

Student Welfare Department

The Student Welfare Department provides the various welfare scheme to student.

Staff -Welfare Committee

The Committee of Staff Welfare is constituted to ensure the welfare of the faculty members.

Research Centre

Research centers of the institutes encourage the students and faculties for various research projects

Industry Visits, Field Visits,

Departments organize industry visit, field visits, seminars, and workshops.

Cultural Activities

Various kinds of cultural events organised

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssccollegejunnar.org/wp-content/uploads/2019/04/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Managing Board consists of President, President Representative, Governing Body, Principal, and Vice-Principal to formulate the broad policy matters. The principal, the college administration, IQAC, and the student representatives participate in various administrative, academic, and quality enhancement programs of the college. Academic activities are performed through different departments. Head of the department and the departmental faculty constantly engaged in teaching, learning, evaluation, and research activities which lighten the educational life of students. College

Examination Officer looks into the internal as well as university examination and examination related issues with examination committee under the guidance of Principal and Vice-Principal. Technical supports are provided by office staff frequently.

Administrative (Office) work is carried out under the supervision of the Principal by the Registrar. Office Superintendent along with Clerks and non-teaching staff supports to Registrar. The Council has a well-defined and decentralized organizational setup to implement the academic, administrative, and financial policies of the college.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/#
Link to Organogram of the institution webpage	http://ssccollegejunnar.org/wp-content/uploads/2024/04/Organizational-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

For Teaching Staff

Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar, Financial assistants to the faculty for attending conferences and seminars at national and international levels. Provision of leave to complete the research degree. Felicitation of teachers for outstanding performance, obtaining M. Phil. /Ph.D. and for outstanding achievements in the academic year. The college has a staff welfare committee.

For Non-Teaching Staff

College runs Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar and a Tea club for all staff.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/activity-cooperative-society/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college appraisal system is set with a list of set objectives to evaluate staff performance which helps to identify the strengths and weaknesses of teaching and non-teaching staff. The principal marks the final observation and remarks on the self-appraisal form filled by staff.

For teaching staff, performance is evaluated based on academic activities like completion of syllabus, efforts taken for improvement of results, and self-education, participation in curricular and co-curricular activities as well as organization of different activities in the college. Special achievements through their involvement in various academic and administrative activities are considered and honored accordingly.

In the case of non-teaching staff, performance is considered based on work that is assigned in the assessment year. The self-assessment is based on aims assigned to the staff. Special works or activities carried out by the staff are taken into consideration.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Self-Appraisal-Form-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits: The institution does an internal audit every year. The College has appointed internal auditors, Sudhir Taori co., Pune. Sudhir Taori co. who regularly audit the financial documents of the College. Generally, the process of the internal audit is completed at the end of the financial year.

The External audit was carried by Savitribai Phule Pune University for the funds provided by them to the NSS, BSD, Examination Expenses etc.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1W1f5YJdez1bS5iI8r9jMFt7P5EkQ0MZk/edit?usp=drivesdk&uid=107985719767236412013&rtpof=true&sd=true
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is a grant-in-aid, where the funds are received through various bodies such as UGC, Savitribai Phule Pune University, and other funding agencies. Salary grants and other grants are effectively used to pay the salary of the staff. The important process is a financial decision and related concerned matters are and the Governing Body who are constantly monitoring and encourage for the proper utilization of allocation of funds as per need. The Institution has a proper mechanism to monitor effective utilization of the available financial resources for the development of the academic processes and infrastructural development.

The Institutional budget is prepared by the College Development Committee, Purchasing Committee, and Internal Quality Assurance Cell after the consideration of all types of expenditure and revenues. According to the administrative and academic requirements heads of the concerned departments are asked to submit the requirements and budget for the academic years. All payments are released after the delivery of the respective goods. It is done as per the terms and conditions mentioned in the purchase order through cheque or online payment mode. All financial record is maintained by the Accounts and Finance Department of the Institution.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in the following way.

Introduction of a new course at post-graduate level i.e. M.Sc. Analytical Chemistry from the academic year 2022-23 as well as implementation of NEP 2020 at Post-Graduate level.

Organized Avishkar Research Project Competition for the participation and presentation of research projects by UG and PG students at College, Regional, University, and State levels. Besides "Historical Ancient Objects and Articles Exhibition" was organized in association with the Department of History, Department of Travels and Tourism on the occasion of the World Tourist Day celebration.

Organized workshops on Flower Arrangement Skills and Exhibitions; Mushroom Cultivation and Preparation of Mushroom Dish Recipes; Food processing, Azolla Cultivation, Herbal products preparation, and Food adulteration and Forensic Science by IQAC in association with the Department of Botany and Department of Chemistry.

Celebrated Millet year, by organizing the Awareness on Millet and its Exhibition in association with Vidyarthini Manch, Bank of India and Shivneri Foundation. In addition implemented Best Practice on "In situ propagation and seedling production" by IQAC in association with the Department of Botany and Forest Department, Junnar Division.

Organized Campus placement drive for UG and PG students by the Placement Cell of the institution for placement of students at Pregna International Ltd, Daman.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/iqac-meritwise-report/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC plays an important role in enriching the teaching learning process and prepares the format for Evaluation of teacher by students. The Principal and Vice-Principal monitor the classroom teaching by visiting each of the classrooms. The institution collects the student feedback on evaluation of the teacher. At the end of each academic year, the Principal of the college collects the Self-Appraisal Reports and Confidential Reports and assess the performance of the individual teacher with remarks. In order to make the learning process more interactive, the practices like pre-reading activities in language and literature courses, quiz competition, question-answer, oral, presentations, seminars, posters preparation and power point presentation (PPT) model charts, globes and maps are used in teaching. IQAC also periodically reviews the co-curricular activities like field and industrial visits organized by the Departments of Economics, Politics, Commerce, History, Geography and Science. Languages Lab, audio-visual aids are used to show the movies which are adopted for prescribed texts. The project based learning takes place as a part of curriculum for the UG classes like Economics, Commerce and Environmental Science and for all the P.G. Courses. The students are provided with all the amenities to acquire the computer skills.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Syllabus-Completion-Teaching-Plan.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssccollegejunnar.org/igac-meritwise-report/#
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender parity is a fundamental human right as well as the cornerstone of a world that is prosperous, peaceful, and long-lasting.

A) To ensure safety and security for women institution has

1. Anti-ragging committee
2. Separate gates are maintained with security guards for entry and exit of women safety.
3. Separate washrooms and common rooms are available for them.
4. These women are given equal opportunity in all curricular and co-curricular activities of the institution.

B) Counseling: - Even though the institution's Department of Psychology houses a separate counseling center, the Women Study activity works to assist women in resolving their issues. Teachers are also helping them as a mentor to solve their problems and motivate them.

C) As we already have true sense in our institution name (Shri Shiv Chhatrapati) that respect and honor the women and offer confidence in her personality, it is our job to uphold the dignity of all women in society.

D) We should be the first to alter society's perceptions and ways of thinking. Thus, SSC College serves as a shining example of women liberation and empowerment by honoring all women's history as well as Women's day.

Many scholarship and free funding are made available to them so that even financially backward class can have education. Socially backward class is upgraded by providing them various government facilities importance of education is imbibed in them.

File Description	Documents
Annual gender sensitization action plan	https://ssccollegejunnar.org/wp-content/uploads/2024/04/7.1.1-Gender-Equality-Report-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1seyW4dRzHd51ly_T2o-JDCYKJ3suJfwx/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:- Different bins have been placed at different departments. It ensures that solid waste is segregated and it is ensured that recycling of all these components is done in minimum cost and labour as well as suitable techniques are applied for disposing the solid waste.

Liquid waste management:- Here the liquid waste is firstly segregated and then technically it is diluted and then released into the environment.

Biomedical Waste:- Institution looks into it that they are

classified and into hazards and non- hazardous and the waste like plastic, liquid wastes are again segregated as institution has built two different pits for it where they are stored and mixed with vermin-compost and created the output in manure essential for plants. Sanitary pad disposal vending machine facility installed in girls washroom.

E-waste management:- Institution keeps a note of this waste, collect it in proper manner and collection of this waste is given to Junnar Nagar Parishad which collect it at a specific interval or weekdays.

Chemicals waste:- It is very significantly managed by the institution, as a special group of members manage this looks into it that all the Chemicals first segregated and are diluted properly and then they are released in a proper way.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has conducted several programs for providing and inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic communal, socioeconomic and other diversities.

For the promotion of education in all sectors

1. On the occasion of Sant Dnyaneshwar Maharaj and Sant Tukaram Maharaj Palkhi celebrations, a one-day cleanliness drive was conducted at Nivdunga Vitthal Temple on 24/06/2022 in Pune in association with Sri Shiv Chhatrapati College and National Self Service Yojana Department.
2. Various days are celebrated in the college campus.
3. For promoting unity in diversity NSS department of college celebrated Netaji Subhaschandra Bose Jayanti (23/01/2023). The program aims at strengthening the bond of unity and integrity of India.
4. 24 September is celebrated as National Service Scheme Day. Therefore, a cleanliness drive was implemented in the college on the occasion of this day. 200 students of the National Service Scheme participated and cleaned the entire college.
5. On 02/12/2022, Shri Shiv Chhatrapati College Junnar Library and Diamond Publication organized a three-day book exhibition. The Granth Dindi was taken from the college library to the Junnar bus stand and back to the college. Students participated wearing traditional costumes to the sound of lazim and drums.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Voting is both a right and responsibility.

In accordance with the circular of Central Government, Government of Maharashtra and Savitribai Phule University Pune, flags were hoisted every morning on the main building, staff room, library, hostel, Science building and other buildings of the college for three days from 13/08/2022 to 15/08/2022, Rashtriya Seva Yojana, Rashtriya Chhatra Sena, Vidyarthi Vikas Mandal, the Amrit Mahotsava Harghar Triranga Abhiyan was implemented in collaboration with these departments.

Junnar Tehsil Office, Junnar Police Station and Junnar Nagar Parishad organised Unity Rally on 15/08/2022 at 9:45 am. Students of National Service Scheme and National Cadet Corps department of Shiv Chhatrapati College, Junnar participated in this rally.

A cycle rally was conducted on 09/11/2022 in all Junnar cities in association with National Service Scheme department of Shri Shiv Chhatrapati College, Junnar and Junnar Tehsil for new voter registration and e-Pik pahani registration.

On 10/01/2023 under 'Mazi Vasundhara program' by Junnar Nagar Parishad Junnar and NSS department of Shri Shiv Chhatrapati College, Junnar was organised and many students participated in street drama competition on environmental awareness and performed it on street.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1r_PSRLNeZ41wOxVY7US6vOK5ErKKueTd/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1r_PSRLNeZ41wOxVY7US6vOK5ErKKueTd/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony, peace and healthy atmosphere and to make the students aware of their social responsibilities and giving them a wide exposure towards national pride and its rich cultural heritage, the national or international commemorative days are regularly being celebrated and observed in the institution

A] National festivals such as Independence day on 15 August and republic day on 26 January celebrated in campus.

B] Every year institution celebrate the birth anniversary of Mahatma Gandhi by campaigning the Swachh Bharat Abhiyan organized by institute.

International events

A] Yoga day

Yoga day is celebrated every year on June 21. Institution significantly emphasizes on celebration of this yoga day. Nowadays,

it is very important and essential to practice yoga for the young generation.

B] International women's day

It is a global event and dedicated to the right of women in our society which is annually celebrated on 8th March. It talks about women's equality and dignity. Although the institution believes in the liberalization of women and their gender equality as on this international women day. Everyone acknowledges the worth and the significance of women and their tremendous contribution towards society as well.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

1. Title: "In situ Propagation and Seedling Production"

2. Objectives :

1. To produce quality planting material for the green vegetation in the forest area.

3. The Context:

Tocelebrate Wildlife Week.

4. The Practice:

Students have produced more than2500 seedling bags in the study area.

5. Evidence of success:

https://youtu.be/fpK4JO_6X9Y

<https://youtu.be/rqDUDl11R4U>

6. Problems encountered and resources required:

Insufficient time and resources for the success of the activity.

Resources required:

Requires a well-equipped, large-size shed-net house or playhouse in the study area for the maintenance of the planting material throughout the year

Best Practice:- 2

Title of Project: Run for Fun

Objective of the project: -To Motivate the students to exercise regularly and stay healthy.

The context: - Running can show people that they are capable of making a positive change and mobilizing their energy for their greater good.

The Practice: - Run for fun is now part of the daily routine of our Players.

Evidence of success:-

1. AdityaGadhve participated in the 36 Pune International Marathon and grabbed fourth place.

2. Prasad Tajane joined Agniveer on 30 Aug 2022.

Problem Encountered and Resources Required words:-

Proper running shoes for long-distance running are costly for some students.

File Description	Documents
Best practices in the Institutional website	http://ssccollegejunnar.org/wp-content/uploads/2024/04/BESST-PRACTICE_FINAL-2022-23.pdf
Any other relevant information	https://youtu.be/rqDUDl11R4U; https://youtu.be/fpK4JO_6X9Y

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 INSTITUTIONAL DISTINCTIVNESS The Institution has always tried to ensure, that academic excellence goes along with social responsibility. Apart from classroom teaching the institution believes that the students must be exposed to different ideas through which they can develop their own perceptions about things. Keeping this in mind the institution organizes different workshop every year for students. The number of research centers in the institution also provides adequate exposure and opportunity to the students. The Institution offers wide variety of 15 undergraduate and 9 post graduate academic programmes in the faculty of Arts, Commerce and Science. There are two recognized research centers for Ph.D. Whatsapp group and google classroom for respective departments were constituted which included all their students. The information regarding classes and exams were given in these groups by the concerned teachers. Teachers prepared question bank on syllabus, this questions were prepared as per pattern of the University examinations. Credits are given to students participating in Social Outreach programmes/activities, NCC and NSS activities, Sports and Cultural programmes. Credits are also given to students undertaking projects under the guidance of teachers and presenting / publishing papers in peer reviewed journals.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to SPPU, Pune, therefore follows the syllabi designed by the Board of Studies of SPPU, Pune. The institute has constituted various Functioning Committees for the effective implementation of the teaching-learning process and curriculum delivery. The central Time Table Committee collects the department-wise workload and prepares a general time-table for each faculty. The faculty maintains documents and records like attendance, internal marks, practical records, and project work. Head of the departments monitor and ensure completion of the syllabus. The syllabi completion reports are submitted to the principal at the end of the academic year. Practical courses are run in the laboratories by using various instruments, equipment, chemicals, glassware, class-work material, charts, models, etc. Our Science Laboratories, Language Lab and BBA/BCA Lab are well equipped to provide necessary exposure to the students. For certain topic excursions, study tours, field visits, and guest lectures are arranged. The library provides Books, INFLIBNET, e-journals, Shodhganga, OPEC, a Book Bank facility, Wi-Fi, etc. The college also provides a departmental library. The major extracurricular activities are run by departments such as NSS, Sports, NCC, SWD and Competitive Examination centre.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssccollegejunnar.org/wp-content/uploads/2023/05/College-Academic-Calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to SPPU, Pune, therefore, the institution follows the syllabi designed by the Board of Studies (BOS) of SPPU, Pune. The Choice-Based Credit System (CBCS) was implemented in June 2019. The institution implements various

plans for effective implementation of the curriculum through a well-documented process. The IQAC prepares the academic calendar of the college based on the data of departmental calendars. Internal examination, assessment, and evaluation are done as per rules prescribed by the SPPU, Pune. The schedule for internal tests, seminars, project submissions, and other co-curricular and extracurricular activities is well-planned. To evaluate the outcomes of the syllabi, some internal evaluation methods such as open book tests, Tutorials, Assignments, Tests, Student Seminars, Projects, and oral and PowerPoint Presentations are regularly conducted for the students. The faculty maintains documents and records like internal marks, practical records, and project work. Postgraduate departments conduct their continuous Internal Evaluation and for undergraduate programmes college prepares a central timetable. Some teachers worked as paper setters for theory papers and practical examinations at university level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssccollegejunnar.org/examination-department/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1243

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College integrates human values, Professional Ethics, Environmental consciousness, and gender sensitivity through various curricular, co-curricular, and extracurricular activities leading to creation of awareness in the students about equability, social justice, human rights, environmental awareness and professional ethics.

Environment Awareness is a compulsory subject for S.Y.B.A, S.Y.B.COM, and S.Y.B.Sc. Utilization and economic importance of plants, Ecological grouping of plants, and biodiversity conservation taught in F.Y.B.Sc. and S.Y.B.Sc. Botany students.

Professional Ethics: Professional Ethics, Empowerment Linguistic skills are taught in the syllabi of English; Additional Credit courses at the P.G. Level like Introduction to Cyber security and Skill Development. BBA & BBA (CA) Vocational Courses also help to learn Professional Ethics.

Human Values: Human Rights course at PG level for all subjects.

Gender awareness- Gender Happiness & fact of life-realization, Positive emotions & well-being, Gender & health-promoting behaviors, Gender sensitivity for SYBA Psychology and English students.

Personal Selection & Training - Job analysis, Recruitment techniques; Motivation at the workplace - Work motivation, Goal setting, Self-efficacy; Self-discipline Leadership

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

536

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Feedback-Analysis-Report-2022-23-3.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Action-taken-Report-2022_23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2358

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1204	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

J.T.S.S.P.M, Shri Shiv Chhatrapati College Junnar, we believe in the quality education to all stakeholders in the junnar region. we have adopted outcome based and student centric learning methods which include Induction Program, Prerequisite Test, Class Interaction, Role Play, Book Review, Problem Solving, Counselling on various issues Assignment, Power point Presentation, Field Work, Project, Research work.

For the slow learner extra coaching classes are conducted by them. Those students are not able to understand the concepts and who have fail in their subject for them extra coaching classes are conducted. Likewise, extra coaching classes are conducted for advance learner to upgrade and enhance the knowledge in specialize area and Subjects.

Through a Mentor- Mentee system we are able to understand the various issues of student slow learners and advance learner. All types of effects are considered by the faculty members to address various issues related to students such as Education, Career Oriented, Mental, Physical, Psychological, Socio-Economic issues. All Necessary Emotional and Professional Counseling done by the Faculty Members. The Mentors understand the Socio-Economic background of the student and provide all type of necessary support to students. Guest Lectures are arranged for all the stakeholders to enrich the experience. Faculty Members conduct lectures student friendly.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/examination-department/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2358	78

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college believes in providing quality education to students. Hence, the college has adopted Student Centric Method for the purpose of teaching-learning to enhance students' involvement as a part of participative learning and problems solving methodology through various subjects. The college has adopted computer Assisted Learning, Lecture, Interactive Teaching- Learning Method, Role Play, Debates, Quiz Competition, Case Study, Research Methodology, Book Review, Power point Presentation, Field Work, Industrial Visits, Guest Lecture, Project Work, Participation in Seminars, Workshop, and Symposia, etc.

1. Lecture Method

This Method is commonly adopted by all teachers. With the help of audio-visual aids, computer teachers interpret and explain and revise the content of text for better understanding of the subjects by the learners.

1. Experiential Learning

This method is adopted to foster learning environment by engaging in rich experiential content of Science, Social Science and Management.

3. Participation in Seminar, Conference and Symposia, Competition at Various Level

The students are motivated to participate and present in various conference at National and International Level.

4. ICT Enabled Teaching

All Faculty Members have adopted the ICT Enabled Teaching-Learning Process with DLP Projector and E-Learning Resource.

5. Case Study, Group Discussion and Project Based Learning

Courses such as Bachelor of Business Administration, Bachelor of Computer Application, and Science streams demand the project based learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssccollegejunnar.org/activity-debate-and-elocution/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT enabled classrooms and Labs with projectors installed and the campus is wi-fi enabled. The faculty use various ICT enabled tools to enhance the real time learning and quality in teaching and Learning such as-

The teachers of college use online educations resources, social networking sites and blended learning modes like, Google Meet, ZOOM, Microsoft Team, Google Classrooms to effectively deliver teaching and learning enhanced learning experience to students.

Commerce and Zoology Research Centre make use of online mode.

1. ICT tools are used to conduct Science, Social Science and Commerce and Management practical.
2. Online Drawing tools like Concept Maps, Geographical Maps, Mind Maps, used to measure the Student Centric Activities.
3. The power-point are enabled with animations and simulation to improve the effectiveness of teaching and learning

process.

4. The Teaching tools are used to solve the mathematical and arithmetical calculations.
5. Online Quiz, Survey, Polls are regularly conducted to record the feedback of the students.
6. Online ICT Tools are Google Forms, Google Meets, YouTube, Google Scholar, Infibeam, Shodhganga, Microsoft Teams, Jamboard in Google Meet used the faculty Members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1 : 30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

585

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Students are well informed during the Induction Programme. Induction programme is conducted under the IQAC and IQAC co-ordinator has introduced the College Environment.

As per the guidelines laid by University Grants Commission and Savitribai Phule Pune University, the college have introduced Choice Based Credit System (CBCS) for under graduate (UG) and post graduate (PG) courses. NEP-2020 is introduced to Post-Graduate student from 2022-23.

The college has constituted examination committee for overall monitoring examination evaluation process.

The Information and Notices about Annual, Term End, Semester and Supplementary Term End examinations is displayed on the notice board for the information of students well in advance before the examinations.

Internal Assessment and Practical Examinations are conducted as per rules and regulations given by SPPU.

The schedule for all the internal examinations is well prepared in advance and displayed on the notice boards.

As per the guidelines of Savitribai Phule Pune University, we have conducted online as well as offline examinations.

Student are free to interact with the teacher to resolve grievance if any taken place, regarding this the Grievance resolve the problem.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssccollegejunnar.org/examination-department/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for redressal of examination related grievances.

Grievance at College Level:

1. At the college level, the evaluation work is done for the Semester -I, III, V examinations. Students can apply revaluation by remitting the fees to the college. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final revaluation result within fifteen days. Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism.

2. Grievance at University Level:

Grievances related to University Examinations are forwarded to the University Grievances Committee through proper channel. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. The norms regarding grievances are displayed on university website. The Institution follows the university policy.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssccollegejunnar.org/examination-department/rules-regulations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated and displayed learning outcomes of the Programs and Courses on college website. (<http://ssccollegejunnar.org>). Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The students are also made aware of the same through Induction Programme, Tutorial, and Lectures.

Course Outcomes (COs) for all Programmes

Course Outcomes are design for all courses in the program during

the commencement of the semester based on Benjamin Blooms' Taxonomy which includes various levels like: 1.Create 2. Evaluate 3. Analyze 4. Apply 5. Remember 6.Understand

Programme Outcomes (POs) The Programme outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members.

POs are communicated to the students during the induction program and introduction in class itself. POs along with lesson objective are discussed to the students during the class. During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssccollegejunnar.org/wp-content/uploads/2019/02/PROGRAM-SPECIFIC-OUTCOMES-UG-PU.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. The evaluation is continuous and rigorous process in Credit Based Choice System. It

is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

Method of Assessment of POs and Cos -

The Program Outcome and Program Specific Outcomes are assessed with the help of Course Outcome of the relevant Course.

At the beginning of every Semester/Year, the subject teacher conveys Course Objective (CO) at the introductory part of respective subjects.

The Syllabus soft copies provided to Students and Hard copies kept in the department. Students can download the Course and Programme details from SPPU Website.

1. Internal Assessment - PowerPoint Presentation, Quiz, Assignments, Tutorials, Book Review, Open Book Test, Projects, Practical, Field Work, etc.

University Assessment -Theory and Practical Examination are conducted by the Institution as per instruction given by SPPU University

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssccollegejunnar.org/wp-content/uploads/2019/03/Merged-Attainment-of-CO_PO_PSO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

582

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Annual-Report_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssccollegejunnar.org/wp-content/uploads/2024/04/SSS-Report_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://docs.google.com/document/d/1Xn3P6nqJ0kEXwxxJOaS2iC8ClzIvvLKz/edit?usp=sharing&oid=108452550592764313357&rtpof=true&sd=true

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has established a dynamic ecosystem dedicated to nurturing innovation and facilitating the exchange of knowledge through a diverse range of initiatives. The initiatives such as Avishkar Research Project Competition, organization of skill enhancement based workshops providing a platform for both students and faculty to showcase their innovative research projects, thereby fostering creativity and pushing the boundaries of knowledge. Additionally, the Institution organizes field visits and study tours, offering immersive experiences that enable students to gain practical insights and first-hand knowledge in their respective fields, enhancing their understanding of real-world applications. Complementing these efforts are specialized research centres within departments such as Zoology and Commerce, which provide dedicated resources and

infrastructure to support research initiatives, enabling scholars to explore new avenues of discovery. Furthermore, short-term projects are offered, providing opportunities for students and faculty to delve into focused research topics, encouraging collaboration and interdisciplinary approaches to problem-solving. To educate and empower its community, the Institution also organizes workshops on intellectual property rights, emphasizing the importance of protecting innovations and fostering responsible innovation practices. Through these multifaceted initiatives, the Institution cultivates an environment where innovation flourishes, fostering a culture of exploration, collaboration, and knowledge exchange.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/zoology/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	http://ssccollegejunnar.org/research-commerce/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Engaging students in extension activities such as cleanliness

drives, tree plantation, voting awareness campaigns, NSS camps, Granth Dindi, Granth Exhibition, Road Safety Campaigns, International Yoga Day, Kargil Diwas, International Women's Day, etc., significantly contribute to their holistic development and social awareness. These activities instill a sense of civic responsibility, fostering a commitment to societal well-being.

Cleanliness activities promote environmental consciousness and personal hygiene. Tree plantation initiatives enhance ecological understanding and sustainable practices. Voting awareness campaigns educate students on democratic values and civic duty. NSS camps provide hands-on community service experiences, cultivating empathy and teamwork. Granth Dindi and Granth Exhibition foster cultural and literary appreciation. Road Safety Campaigns instill a sense of responsibility on the roads, ensuring safer communities. Celebrating International Yoga Day promotes physical and mental well-being. Observing Kargil Diwas cultivates patriotism and respect for the armed forces. International Women's Day encourages gender sensitivity and equality.

In essence, these extension activities contribute to a well-rounded education, nurturing socially conscious individuals equipped to address contemporary challenges and contribute positively to society.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/national-service-scheme/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3456

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, spanning 9938.72 sq.km. features 9 buildings housing academic, administrative, sports, library, auditorium, indoor stadium, and hostels. Additionally, there are proposed expansion

plans covering an area of 113.22 sq.km.

Within its premises, there are 3 faculties encompassing arts, science (with 14 departments), commerce. The college has its own Zoology Research Centre which plays a crucial role in fostering research aptitude among students. In the academic year 2022-23, a new ladies staffroom, numbered 104, was constructed. Currently college has 35 classrooms and 7 departmental classrooms. The convenience of female professors has proven the importance of the new ladies staff room. Laboratories cater to undergraduate, postgraduate, and research programs, providing equipment for practical and research activities across all departments, including computers, printers, scanners, LCD projectors, and reprographic machines. Furthermore, Gymkhana facilities are available, and the college operates NCC unit for 150 students and NSS unit for 300 students. The college's Boys and girls Hostel is funded by the UGC. The college has its auditorium, spanning 140 square kilometres, sits at the heart of the college. Auditorium is equipped with LCD, OHP, and multimedia facilities. Finally, the college established a Consumer Centre in 1984 to serve its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/infrastructure-information/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college sports department has been smoothly working, offering several indoor facilities for sports, including a basketball ground and playground. The college management ensures an adequate space and sports facilities for the all-round development of students. College has appointed sport activity director to undertake all sports activities. College organizes various competition to incorporate maximum students in some or the other sport activities.

The college has a gymnasium hall with a total carpet area of 20 × 15 feet (27.87 sq.km). The combined area of the Gymkhana and guest house totals 105 square meters. The college stadium named Padma Vibhushan Sharad Chandra Pawar stadium inaugurated in 2018.

it has wooden furnishing, covers a total area of 160 square meters. The inaugurated stadium is so vast and precious that it's fulfilling all demands of sports players specifically practising. The College sports players actively participate in competitions at various levels: inter-college, inter-group, All India Inter-University, state, and national levels. Additionally, the college celebrates Yoga Day annually on the 21st of June where students and professors both participate enthusiastically in the event. The college has initiated daily yoga sessions for both students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/technology-information/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6480656

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college considers the library an essential component of its establishment. The college's central library operates through 'Smart Lib' software. It houses a collection of 1,39,118 books. In the year 2022-23, 5430 new books added in the collection of library. Additionally, the library provides 282 CDs and videos, along with 1849 bound volumes of journals, 4979 textbooks, 45 journals, 11 E-Books and various current periodicals. It also offers a dedicated reading room for students and researchers. The library sustains its reading material through donations and purchases funded by UGC funds. College has updated reading material and it has separate collection of books for competitive examinations. Moreover, the library provides access to 14 newspapers for both students and staff members. Considering the demand of techno savvy world, the college has set up an IT section within the library, featuring 11 computers with internet connectivity.

Library Automation

The college library employs Smart Lib software for the active conservation of its collection. Bibliographic information regarding the collection is accessible through the library system, including the catalogue, security, acquisition, and relations aspects. The college library's conservation work is efficiently supported by this system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssccollegejunnar.org/library/

<p>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</p>	<p>A. Any 4 or more of the above</p>
---	---

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

959220

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus is equipped with adequate facilities, including a total of 351 maintained computers. Among these, 12 computers were previously in dead stock. Specifically, the library has 9 computers available for general use, while one computer is designated for open access, and 4 computers are allocated in the e-access room. All computers across the college are interconnected through a LAN system, providing access to a leased line internet connection of 300 Mbps. The campus ensures Wi-Fi security through a firewall, specifically the FOURTGATE 3000 E system. Moreover, the college extends computing and networking facilities, offering laptops and desktops to all departments and labs. Additionally, the college utilizes the Vriddhi software version 2.0 build 249.2, a full version used for online admission, timetable management, and related functions. Furthermore, the central library provides staff members with digital library access.

Technology up-gradation.

i The college underwent an upgraded, extending Wi-Fi access to encompass

all departments, classrooms, and laboratories, benefiting both students and

teachers alike.

ii. BSNL internet Broadband facility is being used in college.

iii The BCA department up-graded with IBM server X 3300M\$ intel XEON

with 16 GB Ram and 2 Hard-disk with 320GB capacity.

iv The college campus is equipped with 45 cameras for surveillance purpose.

During 2021-22, 5 Cameras has been added. Cameras with 2DVR HD Configuration and 2 TB data hard disc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/technology-information/

4.3.2 - Number of Computers

292

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2446150

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has robust system in place to efficiently utilize existing infrastructure and ensure its consistent maintenance. The College Development Committee recommends the establishment of a maintenance policy to oversee various facilities. This policy encompasses the maintenance of laboratories, classrooms, and computers. To dissolve any issue written complaints are submitted to the office with required details. Technicians address these concerns, prepare maintenance reports after their visits, and sign off on completed work. Dr. Vinayak Lokhande, the Chairman of the Campus Development Committee, oversees the issues regarding the maintenance of the college garden. Building maintenance is done by Mr. Abhijit Chaudhari. A dedicated staff committee oversees the maintenance of computer numbers, internet connections, and various software. All stakeholders have equal access to these facilities according to institutional policies. Mr. Pravin Bhadane looks after the maintenance of laboratory. All work related to Electric maintenance is done by Mr. Nilesh Bhaik. Mr. Mitesh Gadekar, the appointed IT technician, addresses any problems arising from the use of these facilities. The college offers support services in the Gymkhana, supervised by Mr. Anil Bade, ensuring smooth operations for students and staff. The college library extends its services by allowing students to borrow two books weekly. The CBSE monitors the functionality of facilities and services, ensuring the institution's budget is appropriately allocated for library maintenance and other needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssccollegejunnar.org/

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
496	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
17	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://ssccollegejunnar.org/sports/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

146

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2022-23, The Student Council was established at the college level. The Council performs a number of activities and renders help of organizational nature such as in Anti-Ragging

Cell , Cultural Committee, N.S.S., N.C.C., College Magazine Committee, Discipline Committee, Sports Committee, Library Committee and extra mural committee. The Anti-Ragging Cell has been particularly effective over the past few years as no instance of ragging has been reported. IQAC committee consists of the students representation for the internal quality enhancement.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/earn-and-learn/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Junnar Taluka Shivner Shikshan Prasarak Mandal, Shri Shiv Chhatrapati College has its own registered Alumni Association with Registration Number - MH/1132/2019/ pune to bridge the gap between the institution and Alumni. The members of the Alumni association are: Mr.Amol Manohar Gaikwad (Founder President), Mr. Jitendra Chandrakant Bidwai (Vice-President), Mr.Sharad Kacharu Mansukh (Secretary), Mr. Javed Yusuf Tirandaj (Treasurer), Mr.

Vinayak Haribhau Lokhande (Joint-Secretary), Mr. Ramdas Mahadu Gorde (Trustee), Mr. Kishor Gajanan Khatri (Trustee), Mrs. Ashwini Sandip Nalawade (Trustee), Mrs. Kavita Kailas Shinde (Trustee). . The Alumni Association conducts a General meeting. Alumni association donates funds for new Physical facilities, research projects, maintenance of current facilities and purchasing books. The prominent Alumni are invited to chair the session of various curricular, Extracurricular and Extension activities conducted by the college throughout the year. The alumni contribute in various ways in the development of institution. They are invited for regular meeting and programmes like Annual Gathering, Foundation Day, college convocation programme, lecture Series and other functions organized by the institute. Whenever these alumni visit the campus, they motivate students to follow their path for the betterment of the society.

However, the academic year 2022-2023, the alumni of the college could not conduct a meeting.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/alumni-login/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute has initiated the mission to uplift the downtrodden, backward, tribal & weaker section of Junnar Block through higher education. Economically backward students are supported by the institution which involves admission without fees to rank holders, free educational stationary to the economically backward students

from Grahak Bhandar. As well as awareness and guidance are provided regarding various government scholarships to the students. To empower the illiterate, ignorant, uneducated masses by educating them & by creating social, political & cultural awareness, the institution invites persons from different fields to enlighten their future. Cultural programs are organized to offer a stage for the students to present their skills and represent their culture. To give them confidence that they are the creators & not the creatures of their fate, different centers are engaged in, like women study centers, competitive exam center, placement cell, etc. Faculty of the college make aware to students that knowledge alone can help them in creating their future. Skilled based courses like Geographical Information System (GIS), Travel and Tourism are run in the college.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/about-us-3/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a culture of decentralization and participative management. The institution has 47 various functioning committees and is constructed to participate actively with all stakeholders of the institute. In the college, the Principal is assisted by the Vice-Principal, IQAC, Head of the Arts faculty, Head of the Science faculty, Head of the Commerce faculty, Head of the departments, Examination officer, Librarian,

Office Superintendent, and Coordinator of the faculty and various committees. Autonomy has been given to all the coordinators and heads to discharge their responsibilities. The Head and faculty of the departments in the college prepare their workload as per the need of the department and teaching Time Table along with the

concerned committee. The practice of decentralization is operational through all functioning committees of the college i.e. CDC Committee, IQAC Committee, Research Committee, Admission Committee, Examination Committee. The college believes in and supports participative management. The employees of the institution are actively engaged in the institutional function. Teachers and Non-Teaching Staff are members of the College

Development Committee and Governing Body. The Principal, Teaching and Non-Teaching Staff, Alumni, and students are the representatives on the different Governing committees. The participative management can also be seen in the various functioning committees formulated by the Head of the Institution like Grahakbhandar, Anti-Ragging Committee, etc.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/wp-content/uploads/2019/04/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plan is developed by the Internal Quality Assurance Committee.

Deployment

Perspective/ Strategic Plan

Management

The management endeavours best substantial independence in decision making process.

Various Committee

The college assigns responsibilities to various committees.

Admission Committee

The Institute has assigned a responsibility to the Admission Committee and heads of the department for the admissions.

Examination Committee

The Department of Examinations is bound to follow the Rules and Regulations laid by Savitribai Phule Pune University, Pune, Government of Maharashtra and University Grants Commission.

Anti- ragging Committee

Anti- Ragging Committee is involved for curbing the menace of Ragging in the college by adopting array of activities.

IQAC

The IQAC is significant administrative body in the college.

Student Welfare Department

The Student Welfare Department provides the various welfare scheme to student.

Staff -Welfare Committee

The Committee of Staff Welfare is constituted to ensure the welfare of the faculty members.

Research Centre

Research centers of the institutes encourage the students and faculties for various research projects

Industry Visits, Field Visits,

Departments organize industry visit, field visits, seminars, and workshops.

Cultural Activities

Various kinds of cultural events organised

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssccollegejunnar.org/wp-content/uploads/2019/04/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Managing Board consists of President, President Representative, Governing Body, Principal, and Vice-Principal to formulate the broad policy matters. The principal, the college administration, IQAC, and the student representatives participate in various administrative, academic, and quality enhancement programs of the college. Academic activities are performed through different departments. Head of the department and the departmental faculty constantly engaged in teaching, learning, evaluation, and research activities which lighten the educational life of students. College

Examination Officer looks into the internal as well as university examination and examination related issues with examination committee under the guidance of Principal and Vice-Principal. Technical supports are provided by office staff frequently. Administrative (Office) work is carried out under the supervision of the Principal by the Registrar. Office Superintendent along with Clerks and non-teaching staff supports to Registrar. The Council has a well-defined and decentralized organizational setup to implement the academic, administrative, and financial policies of the college.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/#
Link to Organogram of the institution webpage	http://ssccollegejunnar.org/wp-content/uploads/2024/04/Organizational-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff

Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar, Financial assistants to the faculty for attending conferences and seminars at national and international levels. Provision of leave to complete the research degree. Felicitation of teachers for outstanding performance, obtaining M. Phil. /Ph.D. and for outstanding achievements in the academic year. The college has a staff welfare committee.

For Non-Teaching Staff

College runs Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar and a Tea club for all staff.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/activity-cooperative-society/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college appraisal system is set with a list of set objectives to evaluate staff performance which helps to identify the strengths and weaknesses of teaching and non-teaching staff. The principal marks the final observation and remarks on the self-appraisal form filled by staff.

For teaching staff, performance is evaluated based on academic activities like completion of syllabus, efforts taken for improvement of results, and self-education, participation in curricular and co-curricular activities as well as organization of different activities in the college. Special achievements through their involvement in various academic and administrative activities are considered and honored accordingly.

In the case of non-teaching staff, performance is considered based on work that is assigned in the assessment year. The self-assessment is based on aims assigned to the staff. Special works or activities carried out by the staff are taken into consideration.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Self-Appraisal-Form-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits: The institution does an internal audit every year. The College has appointed internal auditors, Sudhir Taori co., Pune. Sudhir Taori co. who regularly audit the financial documents of the College. Generally, the process of the internal audit is completed at the end of the financial year.

The External audit was carried by Savitribai Phule Pune University for the funds provided by them to the NSS, BSD, Examination Expenses etc.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1W1f5YJdez1bS5iI8r9jMFt7P5EkQ0MZk/edit?usp=drivesdk&ouid=107985719767236412013&rtpof=true&sd=true
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is a grant-in-aid, where the funds are received through various bodies such as UGC, Savitribai Phule Pune University, and other funding agencies. Salary grants and other

grants are effectively used to pay the salary of the staff. The important process is a financial decision and related concerned matters are and the Governing Body who are constantly monitoring and encourage for the proper utilization of allocation of funds as per need. The Institution has a proper mechanism to monitor effective utilization of the available financial resources for the development of the academic processes and infrastructural development.

The Institutional budget is prepared by the College Development Committee, Purchasing Committee, and Internal Quality Assurance Cell after the consideration of all types of expenditure and revenues. According to the administrative and academic requirements heads of the concerned departments are asked to submit the requirements and budget for the academic years. All payments are released after the delivery of the respective goods. It is done as per the terms and conditions mentioned in the purchase order through cheque or online payment mode. All financial record is maintained by the Accounts and Finance Department of the Institution.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in the following way.

Introduction of a new course at post-graduate level i.e. M.Sc. Analytical Chemistry from the academic year 2022-23 as well as implementation of NEP 2020 at Post-Graduate level.

Organized Avishkar Research Project Competition for the participation and presentation of research projects by UG and PG students at College, Regional, University, and State levels. Besides "Historical Ancient Objects and Articles Exhibition" was organized in association with the Department of History, Department of Travels and Tourism on the occasion of the World Tourist Day celebration.

Organized workshops on Flower Arrangement Skills and Exhibitions; Mushroom Cultivation and Preparation of Mushroom Dish Recipes; Food processing, Azolla Cultivation, Herbal products preparation, and Food adulteration and Forensic Science by IQAC in association with the Department of Botany and Department of Chemistry.

Celebrated Millet year, by organizing the Awareness on Millet and its Exhibition in association with Vidyarthini Manch, Bank of India and Shivneri Foundation. In addition implemented Best Practice on "In situ propagation and seedling production" by IQAC in association with the Department of Botany and Forest Department, Junnar Division.

Organized Campus placement drive for UG and PG students by the Placement Cell of the institution for placement of students at Pregna International Ltd, Daman.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/iqac-meritwise-report/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays an important role in enriching the teaching learning process and prepares the format for Evaluation of teacher by students. The Principal and Vice-Principal monitor the classroom teaching by visiting each of the classrooms. The institution collects the student feedback on evaluation of the teacher. At the end of each academic year, the Principal of the college collects the Self-Appraisal Reports and Confidential Reports and assess the performance of the individual teacher with remarks. In order to make the learning process more interactive, the practices like pre-reading activities in language and literature courses, quiz competition, question-answer, oral, presentations, seminars, posters preparation and power point presentation (PPT) model charts, globes and maps are used in teaching. IQAC also periodically reviews the co-curricular activities like field and industrial visits organized by the Departments of Economics, Politics, Commerce, History, Geography and Science. Languages Lab, audio-visual aids are used to show

the movies which are adopted for prescribed texts. The project based learning takes place as a part of curriculum for the UG classes like Economics, Commerce and Environmental Science and for all the P.G. Courses. The students are provided with all the amenities to acquire the computer skills.

File Description	Documents
Paste link for additional information	https://ssccollegejunnar.org/wp-content/uploads/2024/04/Syllabus-Completion-Teaching-Plan.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssccollegejunnar.org/iqac-meritwise-report/#
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender parity is a fundamental human right as well as the cornerstone of a worl

dthat is prosperous, peaceful, and long-lasting.

A) To ensure safety and security for women institution has

1. Anti-ragging committee
2. Separate gates are maintained with security guards for entry and exit of women safety.
3. Separate washrooms and common rooms are available for them.
4. These women are given equal opportunity in all curricular and co-curricular activities of the institution.

B) Counseling: - Even though the institution's Department of Psychology houses a separate counseling center, the Women Study activity works to assist women in resolving their issues. Teachers are also helping them as a mentor to solve their problems and motivate them.

C) As we already have true sense in our institution name (Shri Shiv Chhatrapati) that respect and honor the women and offer confidence in her personality, it is our job to uphold the dignity of all women in society.

D) We should be the first to alter society's perceptions and ways of thinking. Thus, SSC College serves as a shining example of women liberation and empowerment by honoring all women's history as well as Women's day.

Many scholarship and free funding are made available to them so that even financially backward class can have education. Socially backward class is upgraded by providing them various government facilities importance of education is imbibed in them.

File Description	Documents
Annual gender sensitization action plan	https://ssccollegejunnar.org/wp-content/uploads/2024/04/7.1.1-Gender-Equality-Report-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1seyW4dRzHd51ly_T2o-JDCYKJ3suJfwx/view

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:- Different bins have been placed at different departments. It ensures that solid waste its segregated and is ensured that recycling of all these components is done in minimum cost and Labour as well as suitable technique are applied for disposing the solid waste.

Liquid waste management:- Here the liquid waste is firstly segregated and then technically it is diluted and then released into the environment.

Biomedical Waste:- Institution looks into it that they are classified and into hazards and non- hazardous and the waste like plastic, liquid wastes are again segregated as institution has built two different pits for it where they are stored and mixed with vermin-compost and created the output in manure essential for plants. Sanitary pad disposal vending machine facility installed in girls washroom.

E-waste management:- Institution keeps a note of this waste, collect it in proper manner and collection of this waste is given to Junnar Nagar Parishad which collect it at a specific interval or weekdays.

Chemicals waste:- It is very significantly managed by the institution, as a special group of members manage this looks into it that all the Chemicals first segregated and are diluted properly and then they are released in a proper way.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has conducted several programs for providing and inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic communal, socioeconomic and other diversities.

For the promotion of education in all sectors

1. On the occasion of Sant Dnyaneshwar Maharaj and Sant Tukaram Maharaj Palkhi celebrations, a one-day cleanliness drive was conducted at Nivdunga Vitthal Temple on 24/06/2022 in Pune in association with Sri Shiv Chhatrapati College and National Self Service Yojana Department.
2. Various days are celebrated in the college campus.
3. For promoting unity in diversity NSS department of college celebrated Netaji Subhaschandra Bose Jayanti (23/01/2023). The program aims at strengthening the bond of unity and integrity of India.
4. 24 September is celebrated as National Service Scheme Day. Therefore, a cleanliness drive was implemented in the college on the occasion of this day. 200 students of the National Service Scheme participated and cleaned the entire college.
5. On 02/12/2022, Shri Shiv Chhatrapati College Junnar Library and Diamond Publication organized a three-day book exhibition. The Granth Dindi was taken from the college library to the Junnar bus stand and back to the college. Students participated wearing traditional costumes to the sound of lazim and drums.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Voting is both a right and responsibility.

In accordance with the circular of Central Government, Government of Maharashtra and Savitribai Phule University Pune, flags were hoisted every morning on the main building, staff room, library,

hostel, Science building and other buildings of the college for three days from 13/08/2022 to 15/08/2022, Rashtriya Seva Yojana, Rashtriya Chhatra Sena, Vidyarthi Vikas Mandal, the Amrit Mahotsava Harghar Triranga Abhiyan was implemented in collaboration with these departments.

Junnar Tehsil Office, Junnar Police Station and Junnar Nagar Parishad organised Unity Rally on 15/08/2022 at 9:45 am. Students of National Service Scheme and National Cadet Corps department of Shiv Chhatrapati College, Junnar participated in this rally.

A cycle rally was conducted on 09/11/2022 in all Junnar cities in association with National Service Scheme department of Shri Shiv Chhatrapati College, Junnar and Junnar Tehsil for new voter registration and e-Pik pahani registration.

On 10/01/2023 under 'Mazi Vasundhara program' by Junnar Nagar Parishad Junnar and NSS department of Shri Shiv Chhatrapati College, Junnar was organised and many students participated in street drama competition on environmental awareness and performed it on street.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1r_PSRLNeZ4lwOxVY7US6vQK5ErKKueTd/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1r_PSRLNeZ4lwOxVY7US6vQK5ErKKueTd/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony, peace and healthy atmosphere and to make the students aware of their social responsibilities and giving them a wide exposure towards national pride and its rich cultural heritage, the national or international commemorative days are regularly being celebrated and observed in the institution

A] National festivals such as Independence day on 15 August and republic day on 26 January celebrated in campus.

B] Every year institution celebrate the birth anniversary of Mahatma Gandhi by campaigning the Swachh Bharat Abhiyan organized by institute.

International events

A] Yoga day

Yoga day is celebrated every year on June 21. Institution significantly emphasizes on celebration of this yoga day. Nowadays, it is very important and essential to practice yoga for the young generation.

B] International women's day

It is a global event and dedicated to the right of women in our society which is annually celebrated on 8th March. It talks about women's equality and dignity. Although the institution believes in the liberalization of women and their gender equality as on this international women day. Everyone acknowledges the worth and the significance of women and their tremendous contribution towards society as well.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

1. Title: "In situ Propagation and Seedling Production"

2. Objectives :

1. To produce quality planting material for the green vegetation in the forest area.

3. The Context:

To celebrate Wildlife Week.

4. The Practice:

Students have produced more than 2500 seedling bags in the study area.

5. Evidence of success:

https://youtu.be/fpK4JO_6X9Y

<https://youtu.be/rqDUDl11R4U>

6. Problems encountered and resources required:

Insufficient time and resources for the success of the activity.

Resources required:

Requires a well-equipped, large-size shed-net house or playhouse

in the study area for the maintenance of the planting material throughout the year

Best Practice:- 2

Title of Project: Run for Fun

Objective of the project: -To Motivate the students to exercise regularly and stay healthy.

The context: - Running can show people that they are capable of making a positive change and mobilizing their energy for their greater good.

The Practice: - Run for fun is now part of the daily routine of our Players.

Evidence of success:-

1. AdityaGadhav participated in the 36 Pune International Marathon and grabbed fourth place.
2. Prasad Tajane joined Agniveer on 30 Aug 2022.

Problem Encountered and Resources Required words:-

Proper running shoes for long-distance running are costly for some students.

File Description	Documents
Best practices in the Institutional website	http://ssccollegejunnar.org/wp-content/uploads/2024/04/BESST-PRACTICE_FINAL-2022-23.pdf
Any other relevant information	https://youtu.be/rqDUDl11R4U; https://youtu.be/fpK4JO_6X9Y

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 INSTITUTIONAL DISTINCTIVNESS The Institution has always tried

to ensure, that academic excellence goes along with social responsibility. Apart from classroom teaching the institution believes that the students must be exposed to different ideas through which they can develop their own perceptions about things. Keeping this in mind the institution organizes different workshop every year for students. The number of research centers in the institution also provides adequate exposure and opportunity to the students. The Institution offers wide variety of 15 undergraduate and 9 post graduate academic programmes in the faculty of Arts, Commerce and Science. There are two recognized research centers for Ph.D. Whatsapp group and google classroom for respective departments were constituted which included all their students. The information regarding classes and exams were given in these groups by the concerned teachers. Teachers prepared question bank on syllabus, this questions were prepared as per pattern of the University examinations. Credits are given to students participating in Social Outreach programmes/activities, NCC and NSS activities, Sports and Cultural programmes. Credits are also given to students undertaking projects under the guidance of teachers and presenting / publishing papers in peer reviewed journals.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (2023-24)

- To conduct Green audit by agency.
- Functional MOUs with other institutions and industries.
- Conduct professional ethics programme for students, teachers and academicians.
- Organized annual awareness programme on code of conduct.